EDUCATION UNITED STATES



2021 Annual **Highlights Report**

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Introduction



The Global Campaign for Education-US (GCE-US), even in the midst of a global pandemic, has made tremendous progress toward our mission to promote education as a basic human right and create political will in the United States &

internationally to ensure global, quality education – which is at the core of all human development. GCE-US is at the forefront with our partner organizations around the world to move forward together and ensure education for all!

Who We Are

Early Childhood **Education** Power of Girls' **Teachers Education** The mission of Global Campaign **Quality of** for Education-US is to promote Literacy Learning education as a basic human right and mobilize to create political will in the United States and internationally to ensure universal quality education, Youth **Education in** which is at the core of all human **Emergencies** development. Global Inclusive **Education** Education **Advocacy Financing**

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PLEASE DONATE

Your donation to Global Campaign for Education-US supports our shared vision of a world that embraces high-quality education for every child, in every community, as a basic human right.



Girls' Education & Gender Equity

GIRLS LEADERSHIP, ENGAGEMENT, AGENCY & DEVELOPMENT (LEAD) ACT

Co-hosted an International Day of the Girl Advocacy Day, Twitter Chat, and Girls Take the LEAD event on Capitol Hill support the Girls Leadership, **Engagement, Agency & Development** (LEAD) Act, which would expand U.S. support for adolescent girls' civic and engagement leadership education, communities, and decision making around the world. At the Advocacy Day, 67 participants from 18 states met with 13 Senate offices and 45 Representatives, building bipartisan support with over 14 Senators and 41 Representatives supporting the measure.



GLOBAL EDUCATION SUMMIT

Collaborated to organize the <u>Gender-Responsive and Disability Inclusion for All</u> event for the **Global Education Summit** featuring young persons with disabilities, NGO representatives, government ministry representatives, and leaders discussing inclusivity for persons with disabilities from around the world. We came together to issue a call to action for governments and the donor community to strengthen the financing and policies that promote access to education for girls with disabilities in the aftermath of the pandemic, reaching over 300 people.

SPEAKING UP TO PROMOTE EDUCATION FOR ALL

GCE-US Executive Director Jennifer Rigg was interviewed May 24, 2021, on *The Breakfast Show* about *Educating Young Girls Worldwide*, in the lead-up to the G7 Summit. She also spoke about *Investing in our Global Future: Why the Education of Girls Matters* with the City Club of Cleveland and partners. Tune in here for more information and to watch the session.

Disability Inclusive & Early Childhood Education

EDUCATION CANNOT WAIT

Worked with *Education Cannot Wait (ECW)* to expand its reach to disabled people's organizations and on inclusive education, including new data published in 2021 illustrating ECW's engagement with children and youth with disabilities.

GLOBAL LEARNING LOSS ASSESSMENT ACT

Convened experts across the Inclusive Education and Early Childhood Community of Practice to improve the bipartisan *Global Learning Loss Assessment Act* and ensure full inclusion of children and youth with disabilities.

TEACHER TRAINING WORKSHOP

Arranged a Teacher Training Workshop as part of the Inclusive Education Community of Practice on UN Zero Discrimination Day, in collaboration with Salzburg Global Seminar, Amal Alliance, Humanity & Inclusion, the Carey Institute for Global Good, UNESCO Global Education Monitoring Report, UNICEF, and World Learning to emphasize the importance of supporting teachers and education. The workshop focused on social emotional learning/psychosocial support, teacher and caregiver wellbeing, and early childhood development. View the plenary session here or find more details on our blog.



UNICEF and Source Foundation Center provide education, rehabilitation, and psychosocial support for children with disabilities and their caregivers in Armenia who fled the conflict in Nagorno-Karabakh. / Arevik Grigoryan © UNICEF

GLOBAL EDUCATION SUMMIT SIDE EVENTS

Organized key side events on inclusive education for the Global Education Summit, including:

Universal Design for Learning (UDL): Impact on policy, practice, and partnership for inclusive education shared practical, solution-oriented insights from across the globe from classrooms, school and community systems, policymakers, and researchers work real-world applications and best practices.

A Roadmap to Inclusive Early Childhood Care and Education in collaboration with the African Early Childhood Network, Catholic Relief Services, Early Childhood Development Action Network, International Parliamentary Network for Education, Light for the World, Save the Children, UNICEF, and World Vision highlighted the importance of inclusive early learning for marginalized children, particularly those with disabilities. Jennifer Rigg, GCE-US Executive Director, delivered closing remarks.

A new vision for financing of inclusive education: Ending inequality and segregation in government budgeting featured young people with disabilities alongside education policymakers and education financing specialists from around the world highlighting promising practices for inclusive financing and promoting peer learning and discussion on how countries can strengthen education policies, sector plans and budgets for inclusive education and address gaps in data systems.

Advocating for Equitable Education for All During COVID-19 & Beyond

GLOBAL LEARNING LOSS ASSESSMENT ACT

Supported the reintroduction in both chambers of Congress and the 2021 passage of the *Global Learning Loss Assessment Act* in the House of Representatives. This measure ensures identification and response to the scope of global education loss, one of the most significant and long-lasting consequences of the COVID-19 pandemic.





Roziya Boboeva, a teacher in Tajikistan, visits the homes of her students who have low vision during the COVID-19 pandemic — including Manija Sharipova — with USAID-donated Braille books and books with large print. / Rustam Mailov © USAID

ONE BILLION VOICES FOR EDUCATION CAMPAIGN

Launched the Global Campaign for Education *One Billion Voices for Education Campaign* in the U.S. to elevate the voices of the more than one billion people whose learning has been impacted by the COVID-19 pandemic.

CIVIL SOCIETY POLICY FORUM AT THE WORLD BANK/IMF ANNUAL MEETINGS

Co-sponsored and successfully organized World Bank/IMF Annual Meetings Civil Society Policy Forum event, *Getting all children back into better schools: The essential role of public education in the COVID-19 era*. This event launched new research on public education, *Public education works: lessons from five case-studies in low- and middle- income countries*, and highlighted key lessons on inclusive education from India, Brazil, and other countries, with featured speaker **Dr. Koumbou Boly Barry**, United Nations Special Rapporteur for the Right to Education.



Dr. Koumbou Boly Barry, UN Special Rapporteur for the Right to Education, spoke at the World Bank/IMF 2021 Annual Meetings Civil Society Policy Forum event co-sponsored by GCE-US, Getting all children back into better schools: The essential role of public education in the COVID-19 era. / © UN Human Rights

Coalition & Partnership Building for Expanded Impact Together



AMPLIFY Girls is a collective learning and development hub that amplifies the voices, work, and collective impact of local organizations focused on the power and potential of adolescent girls. / © AMPLIFY Girls

NEW MEMBERS

We welcomed new coalition members <u>AMPLIFY Girls</u>, <u>Humanity & Inclusion</u>, and <u>United World Schools</u>.



United World Schools works in hard-to-reach areas to give every child access to quality, inclusive education, partnering with local communities and supporters around the world. © United World Schools

COALITION BUILDING

Held monthly coalition, advocacy, and partnership building meetings with over 800 participants and multiple high-level speakers from USAID, Education Cannot Wait, Global Partnership for Education, World Bank, UN Girls' Education Initiative, UNESCO Global Education Monitoring Report, and more.

RIGHT TO EDUCATION INDEX 2021

In collaboration with *RESULTS, World Vision International*, and human rights partners around the world, led research on the U.S. *Right to Education Index* 2021, a global accountability initiative designed to ensure that all people, no matter where they live, can achieve their rights to quality, inclusive education.

Advocating in Support of Education & Vulnerable Children

MALALA YOUSAFZAI SCHOLARSHIP ACT

Supported the *Malala Yousafzai Scholarship Act*, to expand education support for women and girls in partnership with *Malala Fund*, *Amnesty International, CARE USA*, *Plan International USA*, and more.

CONGRESSIONAL LETTER TO PRESIDENT BIDEN

Mobilized in support of a congressional letter to President Biden requesting full funding for the Global Partnership for Education resulting in 110 congressional signatories.

LETTER TO SECRETARY OF STATE BLINKEN

Sent a <u>letter</u> to U.S. Secretary of State Blinken with 55 CEO signatories in support of robust U.S. funding for International Basic Education and the Global Partnership for Education.

U.S. APPROPRIATIONS ADVOCACY TRAINING

Trained over 100 participants on U.S. appropriations advocacy to build stronger capacity and hands-on learning to mobilize more advocates in support of full funding for global education.



Malala Yousafzai, who officially graduated from Oxford University in 2021 / © Malala Fund

GLOBAL EDUCATION SUMMIT

At the 2021 Global Education Summit, which raised resources for the Global Partnership for Education, developing country partner governments committed **\$192 billion** and donors pledged **\$4 billion** for global education, including \$305 million from the U.S. government.

U.S. SUPPORT OF EDUCATION CANNOT WAIT

The U.S. government committed **\$37 million** in support of Education Cannot Wait's work in emergency settings.

GLOBAL CHILD THRIVE ACT

Worked collaboratively with the <u>Thrive Coalition</u> to pass the *Global Child Thrive Act*, which provides assistance to orphans and other vulnerable children in developing countries, including early childhood education.



APPROPRIATIONS REQUESTS

Submitted appropriations requests to strategic congressional offices (100 key offices) in support of robust global education funding, including funding for the Global Partnership for Education, Education Cannot Wait, International Basic Education, and Vulnerable Children accounts. This resulted in **\$950 million** for Fiscal Year 2021, including:

- \$125 million to support the Global Partnership for Education, which strengthens education systems in developing countries,
- \$25 million for Education Cannot Wait, which supports education in emergencies with builtin agility and emergency design that allow for the quick deployment of resources, and
- \$150 million for girls' education in conflict settings.

Youth Engagement

YOUNG ADVOCATE TRAINING

Trained over 100 young advocates on global education policy and advocacy in partnership with the *Public Leadership Education Network – Preparing Women to Lead* and the *AMP Global Scholar Program*, which equips youth to be visionary leaders and bold changemakers around urgent global challenges.

GLOBAL GOVERNANCE AND COOPERATION

Led Global Governance and Cooperation, an International Development Education Program Seminar at University of Pennsylvania, on *global education advocacy for students from around the world*.



Maryjacob Okwuosa is a Global Partnership for Education Youth Leader and Founder/Executive Director of Whisper to Humanity, a youth-led feminist organization training teachers and students to create more conducive learning spaces for all. She spoke at GCE-US 101 about the importance of young people's advocacy for education. / © Maryjacob Okwuosa



Alice Nafula joined the GCE-US Global Action Week for Education 2021 Youth Instagram Takeover to advocate for girls' education. / © Girls for Leaders Program, Dandelion Africa, Vanessa Grant Girls School

GLOBAL ACTION WEEK FOR EDUCATION 2021

Organized the Global Action Week for Education 2021 with a high-level kickoff event, Twitter Chat, daily action blogs, and **Youth Instagram Takeover**, where youth advocates spoke out about how their education was affected by the COVID-19 pandemic and what global and local leaders should do to build back better and ensure quality, inclusive education for all.

GCE-US 101 VIRTUAL EVENT

Organized a <u>GCE-US 101 virtual event</u> led by Taylor Rogers, GCE-US Fellow and Youth Advocate, to showcase the work of the GCE-US team, youth advocates, and partners, including USAID, Global Partnership for Education, Education Cannot Wait, RESULTS, Jesuit Refugee Service/USA, and Global Campaign for Education.

Thank you for your collaboration and contributions!

We have even bigger goals for the year ahead to ensure the human right to quality, inclusive education for all, and will be able to accomplish them thanks to your sustained partnership and support.

Global Campaign for Education-US is a 501(c)(3) nonprofit organization, Employer Identification Number 46-5308134. Contributions are tax-deductible to the fullest extent allowed by law.

Thank you to all donors, supporters, partners, and contributors who make the Global Campaign for Education-US's work to ensure education for all possible!

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Thank you to all coalition members and partners! We especially thank those in **bold** below who have provided coalition dues and financial support to make the Global Campaign for Education-US's work possible.

Able Child Africa Action Health, Inc. ADD International

African Early Childhood Network

Africa Schoolhouse

AGE Africa

Aide et Action International

Amal Alliance

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AMPLIFY Girls
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RESULTS and RESULTS
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Right to Education Index

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The Launchpad
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The Wellbeing Project
The World Affairs Council-

Washington, D.C. Thrive Coalition

Translators Without Borders

Tufts University

UCP Wheels for Humanity

UNICEF USA

UN Girls' Education Initiative United States International Council on Disabilities

United World Schools

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University of Minnesota University of New Hampshire

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Waterford

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