



Global Disability Summit: Inclusive Education Thematic Workshop

Thursday, January 20, 2022 | 9:00 am ET - 10:30 am ET

Please register in advance: bit.ly/GDS_IE

All are invited to join an inclusive education focused thematic workshop in the lead up to the Global Disability Summit (GDS) to help build momentum and interest before the GDS in February 2022. The Inclusive Education Thematic Workshop will provide an opportunity for world leaders, policymakers, organizations of persons with disabilities (OPDs), funders, international organizations, civil society organizations, advocates, and other important stakeholders to convene and discuss lessons learned and promising practices. This workshop will also provide a time to highlight stakeholders who have made GDS commitments to inclusive education and hold all stakeholders accountable to ensure that learners with disabilities are fully included in any and all international development efforts going forward.

Workshop Objectives:

- Help build momentum and interest in inclusive education before the GDS in February 2022.
- Highlight governments and organizations who are preparing to make GDS commitments to inclusive education and early childhood education at the GDS, and advance efforts to advocate for full inclusion of learners with disabilities.
- Provide an opportunity for world leaders, policymakers, funders, international organizations, civil society organizations, and other important stakeholders to convene and discuss lessons learned, best practices moving forward, persisting gaps, and progress on inclusive education.

Speakers

- **Refaat Sabbah**, President, Global Campaign for Education
- **Sue Swenson**, Board Treasurer, International Disability Alliance
- **Linda Etim**, Special Assistant to the President and Senior Director for Development, Global Health, and Humanitarian Response, National Security Council, USA
- **Josh Josa**, Disability Inclusive Education Specialist, USAID
- **Alexander Bankole Williams**, Advocacy Chair, Ghana Federation of Disability Organizations
- **Penny Innes**, Head of Disability Inclusion Team; Foreign, Commonwealth & Development Office, UK
- **Dr. Magreth Matonya**, Director of Inclusive Education, Tanzania Ministry of Education, Science and Technology
- **Alexandra Matei**, World Vision Syria Response Advocacy and Communications Director
- **Charlotte McClain-Nhlapo**, Global Disability Advisor, World Bank Group
- **Khansa Maria**, MPhil in Development Studies Candidate and Rhodes Scholar from Pakistan, University of Oxford
- **Jaime Cruz Juscamaita**, Self-Advocate (Peru), Inclusion International/Empower Us
- **Dr. Ernestine NGO MELHA**, Founder and Executive Director, Association d'Aide à l'Education de l'Enfant Handicapé (AAEEH)
- **Dragana Ciric Milovanovic**, Director, European Regional Office, Disability Rights International
- **Jennifer Rigg**, Executive Director, GCE-US and Co-Chair, Inclusive Education & Early Childhood Community of Practice

Thank you to the global partners and co-sponsors who made this event possible, including:

- Association d'Aide à l'Education de l'Enfant Handicapé (AAEEH)
- Catholic Relief Services (CRS)
- CBM
- Civil Society Action Coalition on Education for All (CSACEFA)
- Disability Rights Fund & Disability Rights Advocacy Fund
- Disability Rights International
- Education Cannot Wait
- Education for All Coalition
- Ghana Federation of Disability Organisations (GFD)
- Global Campaign for Education
- Global Campaign for Education-US
- Global Disability Summit
- Global Education Monitoring Report
- Humanity & Inclusion
- Inclusion International
- International Disability Alliance
- International Disability and Development Consortium (IDDC)
- Keystone Human Services International
- Leonard Cheshire
- Norwegian Association of the Blind and Partially Sighted (NABP)
- Partnership for Early Childhood Development & Disability Rights (PECDDR)
- PDRC International
- Salzburg Global Seminar
- Save the Children
- The Action Foundation
- The World Bank
- UNESCO International Institute for Educational Planning
- UNICEF
- USAID
- World Vision



