

2022 Transforming Education Summit

Unlock the Future of Learning: Transforming Education in Emergencies through Intergenerational Solidarity, Coordination, and Action

Outcome Report | September 2022

Recording: <https://bit.ly/UFL-EIE-Session-Recording>

Background

As devastating impacts of the COVID-19 pandemic, ongoing conflicts and climate-induced disasters continue to exacerbate global fragility, instability, and volatility, it is more critical than ever to ensure continuous quality, inclusive education for children and youth living in conflict and emergency settings, including the most vulnerable communities of girls, displaced and refugee children, and persons with disabilities. To build upon education in emergencies (EiE) dialogue and commitments from the [Transforming Education to Protect Children's Right to Education in Emergencies and Crises Virtual Roundtable](#) (9 June 2022), [Transforming Education Pre-Summit](#) (28-30 June 2022), [Three Transformations for Education in Emergencies](#) Global Call to Action Launch (13 September 2022), [Transforming Education Summit](#) (16, 17, 19 September 2022), World Vision International, Global Campaign for Education-US, 100 Million, Plan International, Jesuit Refugee Services/USA, and Global Student Forum convened a powerful in-person *Transforming Education in Emergencies through Intergenerational Solidarity, Coordination, and Action* spotlight session during the Unlock the Future of Learning event (19 September 2022).

Summary and Key Outcomes from the Unlock the Future of Learning: Transforming Education in Emergencies through Intergenerational Coordination, and Action Spotlight Session (September 19 2022)

- **Winnie Nyandiga**, moderator and representative of the Global Student Forum and 100 Million Campaign, opened the session by introducing the [Three Transformations for Education in Emergencies Call to Action](#) and provided an overview of the 13 September 2022 Global Call to Action Launch at the Rhino Refugee Settlements in Uganda. During this launch, refugee children and youth shared their stories and concerns, including those related to lack of mental health resources, the digital divide, impacts of COVID-19, and education financing. We invite you to watch the [recording](#) of this event, which includes powerful testimonies from refugee children and youth, and engagement from the Office of the Prime Minister with special participation from State Minister for Primary Education, Hon. Dr. Joyce Moriku.
- **Esther Ngemba**, panelist and representative of Jesuit Refugee Service/USA, shared her story as a refugee youth, who fled Congo with her family. She emphasized the urgent need for quality, disability inclusive education and learning support for refugee children and youth with disabilities. Additionally, she also pointed to mental health and psychosocial support as integral to transforming education in emergencies. In a call to action to governments, civil society, and key education stakeholders, Ngemba stressed

the need for increased investments to advance and improve education financing, efforts to close the learning gap, and mental health and psychosocial support for refugee and displaced children and youth.

- **Nataly Rivas**, panelist representative of the Youth for Education in Emergencies (Plan International/Education Cannot Wait), highlighted that in emergency and crisis settings, girls are often most vulnerable to learning loss and gender-based violence. She stressed the urgent need to prioritize gender-transformative education as a critical approach to address gender-based violence, particularly in marginalized and crisis-affected communities. Rivas emphasized that to ensure that every child living, or fleeing from crisis has access to quality, inclusive education, governments, civil society, and other key education stakeholders must actively work to achieve gender equality in and through education.



Concluding Reflections: Education in Emergencies Engine Room Discussion (21 September 2022)

After the *Transforming Education in Emergencies through Intergenerational Solidarity, Coordination, and Action* spotlight session, World Vision International, Global Campaign for Education-US, 100 Million, Plan International, Jesuit Refugee Services/USA, and Global Student Forum organized a Transforming Education Summit (TES) EiE Public Mobilization Engine Room. This meeting provided a space for advocates to assess key TES EiE commitments and to discuss next steps for mobilizing intergenerational solidarity and action for EiE. Participants shared the following key themes in their reflections:

- During the 16 and 17 September TES Mobilization and Solutions Days, youth and students led with urgency and passion. Moving forward, maintaining direct youth involvement and increasing children's involvement in decision-making processes must be prioritized, as this is key to ensuring that global and national leaders also feel that continued urgency and passion for education.
- It is important to coordinate clear communication on next strategic advocacy steps and accountability mechanisms surrounding the TES EiE Commitment to Action.

- There is a need to continuously call for and lend support to accountability and monitoring mechanisms to report on progress and make the commitments resulting from TES a reality.
- There is a need to integrate greater Early Childhood Care and Education (ECCE) language and priorities in EiE dialogues and commitments.
- There is a continued and urgent need to actively include children and youth - including indigenous communities, refugee youth, girls with disabilities - as key national and global EiE advocacy partners and stakeholders, who can hold governments accountable to their commitments.
- Youth-organized and youth-led organizations and advocates, who were unable to attend TES, are still actively sharing their voices through blogs, videos, and other social media initiatives.
- Upcoming key advocacy moments include the UNESCO World Conference on ECCE (14-16 November 2022), the Global Campaign for Education World Assembly (22-24 November 2022), and the Global Refugee Forum in 2023.
- Looking ahead, the 2023 Education Cannot Wait High-Level Financing Conference (16-17 February 2023) is a key advocacy moment to mobilize for EiE financing.
- Ahead of the next 2024 Summit on education, it is important to ensure that evolving crises and needs are included in EiE dialogues and priorities.

